

Innovating on the structure of the rhyme

Innovate on the text of *1,2,3,4,5* to make a class book. Give each child a copy of the template and model how to complete it. Each child chooses an appropriate substitution for the word fish (duck, rabbit, etc.) and illustrates that page. Alternate between using the number words in lines 1 and 3 on some pages (template 1) and the numbers 1,2,3,4,5 (template 2) on others so that children are exposed to both representations. Make a cover for your book and add it to your class library.

We would love to see your finished product. Email us a photo (no children's faces please) at k5mathteachingresources@gmail.com and we may feature it on our website.

Name: _____

1,2,3,4,5

One, two, three, four, five,
Once I caught a _____ alive,
Six, seven, eight, nine, ten,
Then I let it go again.
Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
This little finger on the right.



Name: _____

1,2,3,4,5

1, 2, 3, 4, 5,

Once I caught a _____ alive,

6, 7, 8, 9, 10,

Then I let it go again.

Why did you let it go?

Because it bit my finger so.

Which finger did it bite?

This little finger on the right.

